

CLIFTON SCHOOL



Numeracy Belief Statement

At Clifton School, we believe that:

- Every child has the potential to succeed in all areas of mathematics.
- Every student has the right to an inclusive environment which provides mathematical learning, meeting individual needs and ensuring high expectations for all.
- Students will approach mathematics with confidence and curiosity; ask questions and take risks.
- Students should be provided with a variety of opportunities to engage in mathematical learning be it through inquiry, collaboration with their teachers and peers as well as time for reflection and assessment.
- Numeracy and Problem Solving is fundamentally important and essential for lifelong skills and future successes.